



HUME CITY COUNCIL
IMAGINE
EXPLORE
DISCOVER

VOLUME 26, **SUMMER 2011**
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WELCOME TO IMAGINE, EXPLORE, DISCOVER

The last edition of the year brings you the profiles and news from both our Hume Global Learning Village and community members who were recognised for their great work and personal achievement in 2011.



The always exciting Hume City Council Teachers' Scholarships awards ceremony was held at the Hume Global Learning Centre – Broadmeadows and we are proud to announce the winning teachers who impressed us with their approach to innovation. Congratulations to Elyse McHardy, Nicholas Edward Waxman, Karen MacDonough, Fahriye Yilmaz, Ashley Mills and The ROCK Team.

We are also very proud of our own Hume Global Learning Village member Patricia Townsend, President of Hume U3A, who was honoured with the prestigious 2011 COTA Senior Achiever Award. Pat's ongoing support and dedication to the U3A cause has inspired the community to embrace learning throughout their lives.

Hume's i-tech Challenge received 31 entries this year from six different schools. The overall winner in the category of digital storytelling was Mikee Poblete – a student at Gladstone Park Secondary College.

We could also not be more proud of Amy Baillie, a teacher at Meadow Heights Learning Shop, who won the Learn Local Teacher of the Year award.

On pages 10 and 11 you will be introduced to six young authors. The winners of the Sunbury 175 Years Writing Competition explain their love of writing and showcase some of their winning works.

In this edition you can also read the latest update on the Hume Global Learning Centre – Craigieburn.

Enjoy your reading!

Ken Thompson

Chairman,
Hume Global Learning Village Committee

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Rosemary Michael (middle) receiving her qualification at her workplace with Kangan Institute trainers John Ferraro (left) and Rainer Perl

KANGAN INSTITUTE SKILLS RECOGNITION

Kangan Institute's Skills Recognition program acknowledges the skills and knowledge gained by students from previous training, work or life experience. Through this program, students already possessing some of the knowledge taught in a particular course they are interested in may be granted a credit for a subject, module, or qualification.

To have their skills recognised, the students will need to undertake a formal assessment and provide evidence of paid or unpaid work, on-the-job training, life experience and evidence from all courses or training they have previously completed.

If the student can show that their skills and knowledge match those in a unit of study, they may not have to complete that unit. They may save time and money by finishing the course earlier.

Rosemary Michael, team leader at a local company received a Certificate IV in Competitive Manufacturing by enrolling in Kangan's skills recognition program. "I've always been keen to do more and I knew that obtaining a nationally-accredited qualification through Skills Recognition was a great start," she said.

"Overall, the process was easy with no disruptions to my job. The assessors were great to work with – they were well-organised, communicated well with students and were very accommodating to my specific needs," said Rosemary.

For more information on Kangan Institute's Skills Recognition program email enquiries@kangan.edu.au or call **13 TAFE (13 8233)**.



Career Snapshot mentors and Stride program managers, with Hume Mayor Councillor Helen Patsikatheodorou (front row third from right)

STRIDE FOUNDATION CAREER SNAPSHOTS

Career Snapshots is an innovative mentoring program that is recruiting and training members of the community to act as mentors for Year 7 and 8 students at Gladstone Park Secondary College.

Through the program, students are encouraged to take full advantage of the opportunities offered at the school while being exposed to and having the chance to explore a sample of the many different career pathways. They get to understand in a practical way that education leads to employment, linking the relevance of their current learning to their future aspirations in life.

“A great component of the program is self-awareness. Students are asked to identify their strengths and areas of interest,” said Jeanette Pritchard, Stride’s Inspiring Mentoring Programs manager. “They won’t be making decisions now, but can start paying attention to their skills and start thinking about their pathways

into the workforce. The workplace is a journey and we need to equip students with the life skills they need so they are able to make informed career decisions from middle school onwards,” said Jeanette.

Through Stride’s partnership with Hume Whittlesea Local Learning and Employment Network, the young participants will be involved in a variety of site visits and other experiences with local industry.

The Career Snapshot’s mentoring program will continue for the next two years and members of the community are invited to become involved in the program as mentors.

For more information visit www.stride.org.au or contact Jeanette Pritchard, Stride Foundation’s Inspiring Mentoring Programs manager at JPritchard@stride.org.au or on **9489 1611**.

APPLIED LEARNING THE YEAR 9 NEIGHBOURHOOD PROGRAM

Students participating in the Year 9 Neighbourhood Program at Mount Ridley P-12 College will be engaged by a challenging program that is integrating lifelong learning skills with rich inquiry and a community based curriculum.

The emphasis of the program is on ‘personal success’ where students are encouraged to extend themselves as thinkers and become lifelong learners, as well as confident and responsible global citizens.

In order to provide them with the opportunity to use their skills

in real-life situations, the students will participate in an applied learning project each term. They will be expected to generate an inquiry or question that identifies a community need.

The outcome of their project will ultimately benefit members of the school and the wider community, as the students develop strong working relationships with adults and form meaningful connections with other businesses and local organisations.

For more information contact Helen Casey, Mount Ridley P-12 College’s neighbourhood leader on **8338 3600**.



ACTIVATE AUSTRALIA LEADERSHIP PROGRAM



Activate's program participants enjoy outdoor experiences and activities

Activate Australia is a not-for-profit organisation that delivers a leadership development program for young people experiencing 'tough realities'.

The first stage of this fully funded program is held at a conference centre in the Victorian high country, near the foot of Mt Buller. Activate's team take a group of 12 young people away to a seven-day residential leadership program, where each young participant explores the goals they would like to achieve in life.

The second and third stages of the program can last anywhere between one and four years, depending on how long young people want to stay connected. The program's volunteer mentors tend to be those that have already come through the program themselves. "It is a powerful cycle because the new participants see the journey of the volunteers who have gone through the program before them. This encourages them to stay involved and connected," said Kumari Fernando, CEO, Activate Australia.

Roni Yokhana, from Roxburgh Park, is one of the many of the young people who came through the program. Roni's school

principal recognised that the teenager had a great deal of leadership potential and gave him the opportunity to attend Activate's leadership program.

The program allowed Roni to recognise his own leadership skills and realise how the choices he made would directly impact his life. He has been connected with Activate's programs for over five years and has now completed school and started working full time. Roni has purchased a car, and a block of land to build his dream home on, at the age of just 21.

He credits Activate's programs as having a direct influence on the positive decisions he's made in life.

Activate Australia's programs have assisted over 100 young people in the Hume City over the last five years. If you would like more information about Activate Australia's program or make a donation to support the program, visit www.activate.org.au or contact **Kumari Fernando** on **0424 144 591** or **Peter Hill** on **0448 440 636**.

HUME I-TECH CHALLENGE AWARDS SHOWCASING MULTIMEDIA TALENT

Mikee Poblete, 12, is this year's Hume i-tech Challenge overall winner. Mikee's travelogue of South Korea using Wikispaces awarded him \$1,000 to take home and also \$1,000 for the Gladstone Park Secondary College.

The Year 7 accelerated learning student used Photoshop and Wikispaces to create a video dance clip to Korean music.

Hume i-tech Challenge awards received 31 entries from Years 7 to 10, from students across six different schools in Hume. These creative and innovative entries were in the categories of Digital Storytelling and Website Design.

At the awards ceremony, the four independent judges congratulated all who took part in the competition. Judges Miro Ljubcic and Patricia Townsend commented on the standard and creative passion shown by participants; while judge Direnc Uysal said students demonstrated strong technical abilities.

Winning students and their schools were awarded cash prizes totalling more than \$5,000.



Mikee Poblete

The Hume i-tech Challenge winners:

Overall winner

Mikee Poblete Gladstone Park Secondary College

Category 1: Digital Storytelling

Winner

Gulen Polat, Gulsum Gungor and Sueda Ozturk – ISIK College

Second Place

Hammad Hassan, Waleed AbdelHay and Oguzhan Turan – ISIK College

Third Place

Brandon Cornelissens – Mount Ridley P-12 College

Category 2: Website Design

Winner

Mesut Latifoglu and Khizar Iftikhar – ISIK College

Second Place

Taha Caksak – ISIK College

Third Place

Julian Hirniak – Penola Catholic College



HGLC CRAIGIEBURN UPDATE

A CENTRE FOR LEARNING

The Hume Global Learning Centre – Craigieburn development is on target to open in 2012. New artistic images have been released showing the modern interior design and environmentally features of this amazing new development. The new Hume Global

Learning Centre – Craigieburn is located on the corner of Central Park Avenue and Aitken Boulevard. Visit www.hume.vic.gov.au/Libraries_Learning and click on Hume Global Learning Village for more information and latest update.

HELP WITH EDUCATIONAL COSTS

SAVER PLUS PROGRAM

The Brotherhood of St Laurence's Saver Plus program assists people on lower incomes to strengthen their financial skills and save for educational expenses.

Participants receive up to \$500 in matched savings, receiving one dollar for every one dollar they save during the year for educational costs. These costs may include school uniforms, textbooks, a laptop, music tuition, instrument hire, dance classes, sports fees, equipment and help with excursions.

"The program's impact in our local community and across Australia has been significant. In the Hume and Whittlesea areas, from March 2010 to April 2011, 117 participants have benefited from Saver Plus," said Christian Unger, Saver Plus project worker.

People may be eligible to join Saver Plus if they or their partner:

- have a Centrelink Health Care Card or Pensioner Concession Card
- are at least 18 years or over
- have some regular income from work
- are a parent or guardian of a child at school this year
- live, work, study or have a child at school in the area where Saver Plus is delivered.

For more information visit www.bsl.org.au or contact **Christian Unger**, Saver Plus project worker at cunger@bsl.org.au or on **8339 6517**.



ROXBURGH PARK

WOMEN'S WELLBEING PROGRAM

One of the Roxburgh Park Homestead Community and Learning Centre's most popular courses, the Women's Wellbeing Program, will be back in 2012. Interested women can register their interest now for Term 1 2012.

The course focuses on the mental health and wellbeing of women. During the three-day program, participants learn how to develop positive thinking and helpful coping strategies. It also provides strategies for achieving greater happiness and optimism

and offers techniques on how to improve self-esteem and energy levels. The meetings are always fun and interactive.

The Women's Wellbeing Program costs \$45 per session and can be bulk billed. For more information, email info@nasihahconsulting.com or phone **9351 1166**. All sessions are held at the Roxburgh Park Homestead Community and Learning Centre (30 Whiltshire Drive, Roxburgh Park). Bookings are essential.

2011 HUME CITY COUNCIL

The winners of the 2011 Hume City Council Teachers' Scholarships were announced in November at an Awards Ceremony held at the Hume Global Learning Centre – Broadmeadows. This year, 48 nominations were received across the six categories with 18 teachers shortlisted to receive one of the six \$4,000 scholarships.

IED congratulates all the nominees and proudly presents the 2011 Hume City Council Teachers' Scholarships winners.

Early Years Scholarship



Elyse McHardy

Dallas Brooks Community Primary School

Elyse McHardy, a trained Early Childhood teacher, inspires her children to embrace and participate in learning through having a welcoming classroom environment that is enticing to children. She also embraces families in her practice believing them to be a child's first teacher.

Elyse has led the introduction of the Victorian Early Years Learning Framework at the school. She also works as a mentor to teachers in training. Students undertaking Early Childhood courses have the opportunity to observe an exemplary classroom, as trainees in the classroom. They can then plan their own lessons with Elyse to guide them.

IED: How did it feel to receive the scholarship?

Elyse McHardy: I wasn't expecting it at all. We work hard and having our work recognised is great. The scholarship is fantastic because it validates the work we do.

IED: How do you intend to use the scholarship money?

EM: I intend to use the scholarship money to research early childhood preschool models, both in Australia and overseas. Our Early Years team is particularly interested in implementing a two-year Kindergarten – Prep model. This model will involve a strong collaboration between our kindergarten and prep teachers.

Primary School Teacher Scholarship



Northern School for Autism

Karen MacDonough

Karen MacDonough has played an integral role in the ongoing success of many different programs within the Northern School for Autism (NSA). She has worked tirelessly to develop a school vegetable garden, enabling students to grow some of their own cooking ingredients.

A gardening-mentoring program was developed and the senior students were invited to become mentors of the junior students. The program was a huge success and continues to have very positive outcome for all the students involved.

Karen's knowledge in Autism Spectrum Disorder (ASD) has been a huge benefit to the school and has enabled her to form a positive relationship with the whole school community.

IED: How did it feel to receive the scholarship?

Karen MacDonough: I felt very honoured to receive the scholarship and to be able to use the money to learn more skills and make the schools a better place.

IED: How do you intend to use the scholarship money?

KM: I will use the scholarship money to enhance my knowledge of ASD by attending workshops and conferences such as the Asia Pacific Autism Conference. I would also like to use some of the scholarship money to continue developing programs I have initiated at NSA such as the horticulture program.

Secondary School Teacher Scholarship



Ashley Mills

Penola Catholic College

As a Year 9 level coordinator, Ashley Mills sees many students with a variety of learning, behavioural and social needs.

Ashley is an active contributor to the Health and Physical Education Team and oversees the Year 9 Homeroom Teachers.

He fosters a restorative approach to discipline and his approach caters for the needs of students at risk. In 2011 he coached the Year 10 and First XVIII Football sides as well as the Under 19's at Therry Penola Old Boys Football Club.

IED: How did it feel to receive the scholarship?

Ashley Mills: I was very surprised and also very excited, it is very humbling. This is fantastic not only for me but for our whole school community that works hard, this is a reflection of our hard work.

IED: How do you intend to use the scholarship money?

AM: The Hume scholarship money will go towards some sort of professional development activity; we may look at taking a group of students to a developing nation where an organisation is working to improve the health outcomes of the local people.

TEACHERS' SCHOLARSHIPS

Open Category Teacher Scholarship



Fahriye Yilmaz
Coolaroo South Primary School

Fahriye Yilmaz is a community development project worker at both Coolaroo South Primary School and Broadmeadows Uniting Care. As a bilingual community leader, Fahriye acts as a learning and information advocate and has linked many families to a whole range of learning opportunities.

Fahriye promotes parent leadership and parent advice and has enabled a structured exchange of information between families and the early services that support them.

IED: How did it feel to receive the scholarship?

Fahriye Yilmaz: I felt like a winner just for been shortlisted and for being nominated by my coordinators. It is also great for the community to see that someone from the community has been acknowledged and recognised.

IED: How do you intend to use the scholarship money?

FY: My aim is to expand my skills and knowledge of working with culturally diverse communities within the area of Hume. I intend to undertake further professional development and study the Advanced Diploma of Group Facilitation with an organisation called Groupwork. I want to give parents the opportunity to learn and practice positive parenting skills in their native language.

Graduate Scholarship



Nicholas Edward Waxman
Holy Child Primary School

Nicholas works as a Performing Arts teacher and Information and Communication Technology (ICT) representative at the Holy Child Primary School as well as a volunteer choir leader. He runs an independent theatre company which believes in using the power of art to create positive change by bringing affordable.

He has also has a passion for special needs students which has led him to plan a music class for the development of children with severe learning or physical disabilities.

IED: How did it feel to receive the scholarship?

Nicholas Waxman: I was taken completely by surprise. The scholarship is great for our community; it says we care about our teachers and especially, in my case, our arts teachers.

IED: How do you intend to use the scholarship money?

NW: The scholarship will be used to create a community-based performing arts project. I will work with The Playback Theatre Company. We will encourage people who formed this community to come out and tell their stories about their lives and struggles.

This project will not only capture the essence of Hume, it will give Hume a voice through music, dance, theatre and collaboration. Touring this to schools in the area will provide the catalyst for discussion in every classroom.

Outstanding Team Scholarship



The ROCK Team
Craigieburn Secondary College

The ROCK Program (Re-engaging Our Craigieburn Kids) was set up in 2011 to address the engagement of Year 7 students who were identified as disengaged.

The students in the program are all boys. The ROCK Team engaged the boys in learning activities including a program with Essendon Football Club and a chess program, where the boys compete in and organise a whole-wide chess competition.

The positive effect of this teaching team is evidenced in the learning progress the students involved have achieved. The positive relationships that the teachers have developed with these students has resulted in increase in attendance and reduced disciplinary incidents.

IED: How did it feel to receive the scholarship?

The Rock Team: It was fantastic to see our hard work recognised. Even without the award, the group's work progress has been amazing and that's an award in itself.

IED: How do you intend to use the scholarship money?

TRT: The scholarship will provide opportunities for the ROCK Team to have collaborative planning time and increased team teaching time. The team aims to share its experiences with other schools in the Hume network. The teaching team will also be able to undertake further professional learning in the area of the developmental learning approach.

PATRICIA TOWNSEND

COTA SENIOR ACHIEVER
OF THE YEAR 2011



Patricia Townsend: Victorian senior achiever of the year 2011

During the celebrations of International Older Persons' Day, Premier Ted Baillieu presented the COTA Senior Achiever Award to Victorian seniors who exemplified the significant role older people play in community service. All award recipients were recognised for supporting several organisations as fundraisers, committee members, speakers and for sharing their skills and experiences.

There were nine recipients of the COTA Senior Achiever Award and Patricia Townsend, 71, President of Hume U3A, was one of those honoured on the day.

Patricia is the driving force behind the Hume U3A. The

organisation formed partnerships with local organisations to promote successful learning programs for senior residents living in the Hume area.

Through a partnership with Dallas Primary School, Patricia has secured accommodation for the U3A office and in turn the U3A presents a Citizenship Award to Grade 6 students. She also provided funds for a breakfast program for disadvantaged students and supported a U3A tutor with Parkinson's disease to raise awareness about the condition in the community. Her dedication to raising funds for cancer research through Hume Relay for Life led to her having her head shaved in public in 2010 at Federation Square.

HUME U3A TOURS AND EVENTS

Hume U3A will hold various events, activities and tours for its members in January 2012. Enjoy summer with Hume U3A and book now.

Activity: Jewish Museum of Australian Tour
When: Wednesday 11 January 2012 at 10am
Where: Meet at Flinders Street Station concourse
Cost: \$8

What: Shrine of Remembrance Tour
When: Monday 16 January 2012 at 10am
Where: Meet at Flinders Street Station concourse.
Cost: Gold coin

What: Melbourne city tour
When: Monday 30 January 2012 at 10am
Where: Flinders Street Station. The tour takes approximately 1 hour – wear comfortable shoes
Cost: Free - Bookings essential

What: Annual dance party
When: Friday 10 February 2012 from 7.30pm to 11.30pm
BYO drinks and food
Cost: \$10
Music provided by **Joey and the Mustangs**

For more information and bookings contact **Win Bell**, Hume U3A secretary, on **9309 2132**. Bookings are essential.

ENJOY IN HUME SUMMER KIDZ 2012

Summer is here and this is the best time for children and adults to learn how to swim.

'Summer Kidz' is a long-standing, proven program offered for one, two or three weeks during the January school holidays, at pools in leisure centres and open water venues throughout Victoria.

The program is conducted by qualified teachers, and has small class sizes for enhanced learning. It caters for participants of all ages and abilities and is supported by the Victorian Government's 'Play it Safe by the Water' campaign.

Dates

Program 1: Monday 9 January – Friday 13 January 2012
Program 2: Monday 16 January – Friday 20 January 2012
Program 3: Monday 23 January – Friday 27 January 2012

Please visit www.vicswim.com.au for more information. The cost is \$25 per child, per program.

INTERVIEW

AMY BAILLIE

LEARN LOCAL TEACHER OF THE YEAR

Amy Baillie, from Craigieburn, is a teacher and curriculum development officer at Meadow Heights Learning Shop. She recently won one of the most prestigious awards in Victoria, the Learn Local Teacher of the Year for 2011.

IED spoke to Amy about her award, career aspirations and how her passion for learning and teaching made her challenge herself and pursue a successful career.

IED: You received the 2011 Victorian Learn Local Teacher of the Year Award; were you expecting to win?

Amy Baillie: Definitely not. I was surprised to even be a finalist, I don't see what I do as anything extraordinary, it is just what I do.

IED: How do you intend to spend the award money?

AB: I'm hoping to put the award money aside for further study. I haven't decided yet what I want to study but I do know I want to continue learning and developing my skills and knowledge within teaching.

"YOU SEE HOW EDUCATION CAN CHANGE ATTITUDES AND BELIEFS"

IED: When did you become a teacher? Why did you choose this field?

AB: At sixteen I lost my print reading ability. I was really lucky that when I spoke to a few people at the Tasmania University, where I did my first year of study, I had a person who said to me "Don't tell me what the issues are, do you want to teach? Then we'll find a way." This stuck with me through my university degree.

After finishing my university degree I was researching the possible employment opportunities for a vision impaired teacher when I saw the job at Meadow Heights Learning Shop. The subject was one that I had experience in and was extremely passionate about.

IED: What do you most enjoy about your job?

AB: I love that each new student who walks through the doors is different and that my students keep challenging me. Just when I think I know my stuff a student asks me a question that I don't know the answer too and as a class we get to go on and learn a bit more together.

Amy Baillie: "I like the fact that each new student who walks through the doors is different and that they keep challenging me"



IED: As a legally blind tutor, how do you plan and deliver your course and assess your students?

AB: A lot of assessment, as a teacher is done by observation, by listening to your students in class and really getting a feel for what they know and what they don't. I don't need any technology for this.

Written evidence, however, must be collected. Rather than typing their assessments on computer, printing it out and handing it in, my students type up their assessments and email it to me.

Most things on a computer I can access. I use a screen reading software – this is a program that reads out the text on the screen. So instead of seeing the text I hear it. I do most of my planning, implementation and assessment this way with a bit of Braille thrown in as well.

IED: Do you think that vision impairment is a barrier for gaining employment and further education?

AB: Yes, but I would also tell everyone who is looking for a job that it is possible to gain employment and further education.

IED: What is your biggest challenge when performing your job?

AB: Definitely paper-work, as part of teaching we have to have written proof of student assessment etc. I'm really good at this electronically but everything also has to be printed, signed and filed.

IED: Tell us one of your most memorable moments in class.

AB: I think the most remarkable moments occur when the class suddenly begins debating a big issue, demonstrating knowledge and understanding that they didn't have at the beginning of a course. This is really remarkable as you see how education can change attitudes and beliefs as well as providing skills and knowledge.

CELEBRATING SUNBURY'S Young Writers

Students from all primary schools in Sunbury were invited to be part of the Sunbury 175 Celebrations' Writing Competition organised by Hume Libraries. They were given a story title and had to explore the theme "I lived in Sunbury when...."

The competition was a great success; 105 students from nine out of ten schools in Sunbury decided to take up the challenge. IED spoke to the six winners about their love of writing, their winning entries and asked them for some tips on how to write an engaging story. The young authors also agreed to have their text's abstracts published here.

Tiana Wells

Age: 9
School: Kismet Primary School
Grades: 3-4



I love writing. I write when I am bored.
I like to write stories and songs.

Story: My entry was about hippies and the 60's, what they used to do, I just like that period. I borrowed a book from the library and did a bit of research.

Tip: You have to know what you are writing about, concentrate and don't go off track.

I lived in Sunbury when...

I lived in Sunbury when the whole town were hippies! (except me) The town was full of full on craziness. It was Bazaar!!!! Instead of celebrating things like Christmas they celebrated everyday of their lives... but their favourite thing was the Sunbury Pop Festival. Moon-light streams through my bedroom window and I listen to people scream with joy! It was irresistible I had to go see it just this once... I jumped out of bed and as I got nearer to the music it got louder and louder. I couldn't help dancing in mid-air and sing to the songs. Once I got there I couldn't believe my eyes... music filled the air there were lights streaming down from the ceiling. There were huge speakers. The night went so quickly and I had the best time of my life!!! Believe it or not I was the one who named hippies.

Rebecca Winnell

Age: 12
School: Sunbury Primary School
Grades: 5-6



I write a lot of stories and I like to read stories too. I tried to stop and think about what I am writing. I also like to write personal stuff. I would like to be an editor or a children's book author. I like mystery books.

Story: I wrote about my Nonna coming to visit Sunbury for the first time. She came from another country - Italy.

Tip: Think about what you wrote and re-read it, you may find mistakes. Try to make your story interesting to others.

I lived in Sunbury when...

I lived in Sunbury when my Nonna came to my hometown all the way from Italy. I hadn't seen her in two years so I invited her to come down to my beautiful hometown.

I started by picking her up from the airport and drove past the marvellous vineyards. There were wine tasting tables and bowls of fresh fruit. We just had to stop by and taste. The wine was beautiful! We then walked through the vineyards and we saw an emu! ...

We then drove to Emu Bottom to show Nonna even more about emus. I told her all about Emu Bottom. The first person that discovered it was George Evans, he discovered it in 1836. There were many spaces back then, that is probably why he travelled there and because there were lots of rivers to drink out of and bathe in. It was also only a day ride from Melbourne.

Kira Baldwin

Age: 12
School: Sunbury West Primary School
Grades: 5-6



I like writing. I've written quite a few stories: teenage-based stories, children's stories and someone else's life story. I like mythical and real stories. I like drawing too.

Story: I wrote a poem. I wanted it to be different from all other entries. It is a story about Sunbury and how it has changed in the past. When I wrote my poem I found it hard to choose words to rhyme with Sunbury.

Tip: Use your imagination; it can never be wrong. Edit, correct, add as necessary. As you write you will get more and more ideas.

I live in Sunbury

I live in Sunbury,
A land of swaying trees
Green grasses, blue skies and a warm summer breeze.
Sunbury where the ashes were born,
The day the Australian colours were worn.
A town full of friendly faces,
Beautiful views and wide open spaces.
It has that great country fee,
Not fake like the city, Sunbury is real
The history of nearly 200 years.
Sunbury is a town full of history.
Gifts, awards, records and mystery.
Sunbury can never be matched to a different town.
Sunbury is different - full of music and sound.

Marni Kelly

Age: 12

School: Sunbury West Primary School

Grades: 5-6

I've always written stories. I can write about everything. I like real stories. It is interesting to find out what people have gone through. How did they feel about it?

Story: I wrote about my family history, I thought it would be interesting.

Tip: Think about topics you like, branch it out, edit, re-read. Make sure it all makes sense. You will be surprised.



I Lived in Sunbury when...

I lived in Sunbury when I was sitting with my Nanna enjoying a hot chocolate and she started to tell me about her family tree which has history in Sunbury.

The Beer family first set sail to Australia from Devon, England in 1838. I learnt it was an old family. My Nanna's father's cousin Harry Beer was born in 1916 and he and his family lived in Adelaide for a while but then Harry turned 21 he moved to Sunbury by himself. Back then it was a very small country town. He ended up marrying Mary Rhodes in 1945 and she was actually born in Sunbury in 1923.

Harry had four children, three sons and a daughter. The three boys are all in the area still and they run their own farms. Over time, Harry gave each of the kids a bit of the original stud.

Lauren Prescott

Age: 10

School: St Anne's Catholic Primary School

Grades: 3-4

I love writing — my favourite type is narrative. My writing usually depends on how I'm feeling. It is normally fantasy but sometimes I write real stories.

Story: "My story was about when 11 toilet monsters came to Sunbury and had a party."

Tip: To write a story you need to have inspiration or an idea of what you are going to write about. Then think of an interesting way to start your story. Try not to use "Once upon a time", choose something like "Bang! The door slammed."



I lived in Sunbury when the Toilet monsters had a party

The house was dark and quiet, the whole family was in a deep sleep, suddenly, there was a flush of the toilet. One by one eleven strange monsters crawled out of the toilet. These monsters have purple knobby faces, purple and green bodies and pink arms and legs. These monsters are now known as toilet monsters.

These toilet monsters noisily clambered out of the bathroom and stumbled up the stairs. Two toilet monsters spotted a new clean and glossy grand piano, they carried their pink legs over to it and started to play it loudly (amazingly the family slept through the tremendous noise and catastrophe) five of the monsters went to the spotless kitchen and made some strange dishes. For example one of the dishes was olive oil mixed with melted chocolate, vinegar and out of date Brussels sprouts.

Alexander Bond

Age: 10

School: Sunbury Primary School

Grades: 3-4

I enjoy writing. I write at home and at school. Things I have done or read inspire me when writing. I like fantasy and real stories.

Story: My story was about the industrial school in Sunbury. I wrote about how life might have been like for the children who lived there. I chose this theme because Sunbury Primary School was relocated to this site. The Industrial School dormitories are now used as classrooms.

Tip: When writing, I think it is important to do a plan and to do some research using books or the internet. It is a good idea to re-read and edit your writing. Use a thesaurus to find better words for boring ones.



I lived in Sunbury when the Industrial School was open

My name is Tom Murphy. I am 10 years old. I had nowhere to go after my mother died. I was sent to the Industrial School in Sunbury. This is my story.

I arrived in Sunbury on a goods train with 40 other boys. On the train I made friends with a boy named George. He was also an orphan like me. It was difficult walking up the big hill.

In the mornings, we had reading and writing lessons. We have small rations of food each day. Some stew and bread, if we are lucky. I am always hungry. After lunch, I work in the garden with four other boys including George. We plant potatoes and other vegetables in the clay soil and dig out weeds. One day I was digging out the wrong thing and I got caned. It hurt. George came up to me later and told me to be more careful.

George is unwell. He coughs all the time. He is very pale. He is not eating. He hasn't been well enough to work. One morning I went to my lessons and when I got back George was not in his bed. That morning was the last time I ever saw him.



SUMMER READING CLUB THE AMAZING READ

All ready for the next Summer Reading Club – The Amazing Read. The competition started in November and will finish early February 2012. It is open to anyone aged 1 to 17 years of age.

Last year Hume Libraries had over 780 children registered and 450 of them entered the draw for the Summer Reading Club. Hume children read 14,850 books in two months averaging 213 books read per day. The target for Hume this year is to reach 15,000 books read and beat last year's record.

The summer reading club provides an excellent opportunity for children to continue reading over the longer summer school holidays. Children are encouraged to read books at their reading level and enter as many times as they want to.

Everyone who completes a reading record will receive a certificate, there are also other encouragement awards. All they need to do is read 10 books, record the titles on their reading record, collect some incentives along the way (temporary tattoos, stickers, bookmarks) and place the completed reading record and entry form in the Summer Reading Club Box, located at the local library.

Children can register at The Age Library, Craigieburn Library, Gladstone Pack Library, Hume Mobile Library, Sunbury Library and Tullamarine Library. For more information visit www.humelibraries.vic.gov.au or phone **9356 6900**.

HUME LIBRARIES NEW DIGITAL LENDING SYSTEM

Hume residents will soon be able to fully benefit from Hume City Council's new digital library materials management system.

With the new Radio Frequency Identification Systems (RFID) library customers will be able to check out multiple items (books, magazines, audio books, DVDs, etc) simultaneously and avoid queues if they do not require the assistance of staff.

The new RFID system will also free-up staff to provide assistance and be more customer focused. They will be available to run learning programs and events while providing greater levels of customer service to Hume's growing community.

Hume Libraries will roll out installation of the RFID system to The Age Library, Craigieburn Library, Gladstone Pack Library, Hume Book Mobile, Sunbury Library and Tullamarine Library in the coming months.



HUME LIBRARIES www.humelibraries.vic.gov.au

The Age Library

The Hume Global Learning Centre
1093 Pascoe Vale Road, Broadmeadows 3047
Phone 03 **9356 6900**

Craigieburn Library

59 Craigieburn Road, Craigieburn 3064
Phone 03 **9356 6980**

Gladstone Park Community Library

Taylor Drive, Gladstone Park 3043
Phone 03 **9356 6990**

Sunbury Library

44 Macedon Street, Sunbury 3429
Phone 03 **9356 6970**

Tullamarine Library

58 Spring Street, Tullamarine 3043
Phone 03 **9356 6966**

Hume Mobile Library

The Hume Mobile Library operates on a weekly timetable across Campbellfield, Coolaroo, Dallas, Greenvale, Meadow Heights and Roxburgh Park.
Phone 03 **9356 6980**

HumeLink

Hume City Council's multilingual telephone information service.
General enquiries phone **9205 2200**

للمعلومات باللغة العربية **9679 9815**

بياناتنا بلغة البوسني **9679 9809**

Za informacije na bosanskom **9679 9816**

Za informacije na hrvatskom **9679 9817**

Για πληροφορίες στα ελληνικά **9679 9818**

Per avere informazioni in italiano **9679 9819**

Za informacije na srpskom **9679 9820**

Para información en español **9679 9821**

Türkçe bilgi için **9679 9822**

Muốn biết thông tin tiếng Việt **9679 9823**

For other languages... **9679 9824**

Hume Global Learning Centre

Hume City Council
1093 Pascoe Vale Road
Broadmeadows VIC 3047
Phone +61 3 9356 6999
Fax +61 3 9356 6935
Email glcbookings@hume.vic.gov.au
www.hume.vic.gov.au

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